

STUDENT DATA COLLECTION NOTICE

Below are brief descriptions of each of Uintah School Districts major data collections. The collection, use, and sharing of student data have both benefits and risks. Parents and students should learn about these benefits and risks and make choices regarding student data accordingly. We may not collect a student's social security number or, except as required in Section 78A-6-112, criminal record.

Necessary Student Data Collected for Every Student:

- **Student Demographics**
 - Name
 - Birthdate
 - Race/Ethnicity
 - Gender
- **Enrollment**
 - State-assigned student identifier (SSID)
 - School
 - District of attendance
 - District of residence
 - Grade level
 - Entry date/Exit date, exit code
 - Dropout indicator (grades 7–12)
 - Total days enrolled
 - Total days attended
 - Mobility status
- **Courses enrolled**
 - Cumulative GPA
 - Grade earned
 - Credits attempted
 - Credits earned
 - Course educator ID
 - School of record
 - Part-time status
- **Program Participation Indicators**
 - Title I
 - Special Education and 504 status
 - Gifted
 - Free/reduced lunch
 - English Language Learner
 - Homeless (& accompanied status)
 - Military child
 - Reading interventions provided (grades 1–3)

- **Incident and Discipline Data**
 - Information about the incident
 - Information about the student involved (perpetrator/victim, infraction type(s), weapons(s), injuries, etc.)
 - Information about any discipline, referral, or other action taken
- **State Assessments**
 - Statewide summative assessment: Student Assessment of Growth and Excellence (SAGE)
 - Scale scores, subscores, proficiency levels
 - Accommodated test indicator
 - Student growth percentiles (SGPs)
 - Adequate growth percentile
 - Alternative/Special Needs summative assessment
 - Dynamic Learning Maps (DLM) scores in English and Math
 - Utah Alternative Assessment (UAA) scores in Science
 - College entrance exam scores: ACT (11th grade)
 - College credit exams: Advanced Placement (AP) scores
 - Dual immersion exams: ACTFL (American Council on the Teaching of Foreign Languages) Assessment of Performance toward Proficiency in Languages (AAPPL) scores
 - Kindergarten Entry/Exit Profile (KEEP)
 - Early literacy assessment: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) scores (Grades K–3)
 - Civics Exam (If school district or charter school chooses to submit it)
 - Bi-literacy Seal

Additional Student Data Collected on Students Participating in Specific Programs:

- **Early Childhood**
 - Student demographics for some students not enrolled in public pre-Kindergarten
 - English learner (EL) and language impairment (LI) status
 - Pre-Kindergarten assessment scores
- **Special Education**
 - Disability type(s)
 - Services received (time, regular percent, environment, extended school year, intensive services)
 - Parent phone number
 - Alternative Assessment Eligibility
 - Entry date/Exit date, exit code
- **Youth in Care**
 - Custody type
 - Services received (time, environment)
 - Entry/Exit date, exit code
- **English Language Learners**
 - Primary native language
 - Parents' language

- English language proficiency level
- EL instruction type
- **Concurrent Enrollment**
 - Institution granting credit
 - Marks/grades from Utah System of Higher Education (USHE)
 - Credits attempted and credits earned
 - Course type and campus location
- **Career and Technical Education (CTE) participation, concentration, and completer status**
- **Carson Smith**
 - Copy of Birth Certificate/information for SSID
 - Eligibility information

How Student Data Are Stored and Protected

All student data utilized by Uintah School District is protected as defined by the Family Educational Rights and Privacy Act (FERPA) and Utah statute. This governance plan outlines the way Uintah School District staff is to utilize data and protect personally identifiable and confidential information. Annual mandatory training is to be completed by all employees to verify agreement to adhere to/abide by these practices and will be maintained in Uintah School District Human Resources. A full list of procedures are in our Data Governance Plan and can be found at

http://uintah.ss12.sharpschool.com/departments/student_services

Students' and Parents' Rights Statement

Students own their personally identifiable student data. An educational entity shall allow the following individuals to access a student's student data that is maintained by the education entity:

- the student's parent;
- the student
- in accordance with the education entity's internal policy and in the absence of a parent, an individual acting as a parent to the student

If a significant data breach occurs at an education entity, they shall notify the student, if the student has turned 18, or the student's parent or legal guardian.

Higher Education Outreach Data Parental Consent Form

Higher Education Outreach Data: This last section is to collect parental consent for sharing student data with the State Board of Regents. You may provide this opt-in form as part of the collection notice or separately. You may also collect the opt-in electronically.

Higher Education Outreach Data

If your student is in grades 9–12, you may give consent to have outreach data shared with the State Board of Regents to be used strictly for the purpose of

- providing information and resources to students in grades 9 through 12 about higher education and
- helping students in grades 9–12 enter the higher education system and remain until graduation

If you do not consent, no information will be shared with the State Board of Regents. If you do consent, only the following information will be shared:

- student name
- parent name
- student grade level
- school name and district/charter name
- primary phone number
- student email address
- student physical address

At your request, the school will provide you with a copy of the records disclosed.

By signing and dating below and returning this document, I give my consent to having outreach data shared with the State Board of Regents.

Student's Name: _____

Parent's Name: _____

Parent's Signature: _____

Date: _____